



Cedarcrest High School

29000 NE 150th St.

Duvall, WA 98019

425-844-4800 Fax # 425-844-4802

Website Address: www.chs.rsd407.org

MISSION/BELIEF

To provide all students the opportunity to learn, grow and prepare for the challenges of the future.

WHO WE ARE

Cedarcrest, which opened in 1993, is an accredited 4-year high school and serves over 980 students. Cedarcrest was named as a National Blue Ribbon School of Excellence due to the many innovative ideas incorporated in time schedules, specialized program availability, high expectations for students, and state-of-the-art facility. As a comprehensive school, Cedarcrest offers a variety of programs, which include college preparation, special education, vocational/technical, and career education. Specific opportunities include Advanced Placement (AP), Running Start, Tech Prep, and WaNIC (Washington Network for Innovative Careers). Students attend six classes on Monday and Friday, and four blocked classes with a 20-minute advisory on Tuesday, Wednesday and Thursday. As a result of this schedule, instructors maintain year-long contact, are able to develop lessons in greater depth, work one-on-one, and build stronger relationships with students by working in larger blocks of time.



**CEDARCREST HIGH SCHOOL
RED WOLVES**

Mascot: Red Wolves

School Colors: Crimson, Gray, Black

DIRECTORY

Cedarcrest High School Administration

Ray LaBate, Principal
 Michael Ruhland, Assistant Principal
 Jason Frederick, Assistant Principal/AD
 Scott Petersen, CTE Director/Assistant Principal

Christal Dixon, Secretary 425-844-4801
 Shelly Campbell, ASB Secretary 425-844-4805
 Jan Lacher, Athletic Secretary 425-844-4800
 425-844-4855

Attendance Office

Jodi Carr, Attendance Office 425-844-4806

Counseling Center

Barb Jarett, Counseling office: 425-844-4807

Counselors:

Aaron Clifford (A-G) 425-844-4864
 Margaret Russ (H-N) 425-844-4880
 Sheri Erhardt (O-Z) 425-844-4865

Riverview School District

Educational Service Center
 15510 First Avenue NE
 P.O. Box 519
 Duvall, WA 98019
 425-844-4500

District Transportation 425-844-4540

Nurse 425-844-4582

In the case of inclement weather or power outages, current school information is available at

www.SchoolReport.org

Information also available from the following sources:

	KING	KIRO	KIXI	KJR	KLSY	KMPS	KOMO	KVI
AM	1090	710	880	950	1540	1300	1000	570
FM				95.7	92.5	94		
TV	5	7						

CLUBS, CTSO's AND ACTIVITIES

Most club meetings are held during advisory.

ASB/Student Council	Adventure Club
Art Club	Aquaponics
Camerata	Cheer
Chess Club	Culinary Arts
D20	DECA (Marketing) Diversity Club
Drill/Dance team	Environmental Service Corps
Equestrian (WAHSET)	FBLA (Business)
FFA(Agriculture)	FIRST Robotics
JSA (Junior State of America)	FCA (Fellowship of Christian Athletes)
Film Appreciation	GSA
Literary Club	Link Crew
National Art Honor Society	Mountain Biking Club
National Honor Society	Ping Pong Club
RAK (Random Acts of Kindness)	RYC (Riverview Youth Council)
Science Olympiad	Speech and Debate Club
Thespian Society	Tri-M Music Honor Society
TSA (Media Arts)	WCTSMA (Sports Med.)
Yo-Yo Club	

Clubs are formed, and meetings held based on annual student participation and interest. Students are encouraged to get involved in one of the many clubs offered at Cedarcrest.

POLICIES AND PROCEDURES

The REDD Way

The REDD Way is Embracing learning through relationships.
 We do this when we **Relate**, **Empower**, are **Dependable**, and are **Determined**.

Relate:

Common Areas	Classroom	Digital Citizenship
Integrate socially	Knowing names of people in classes	Positive language (visual, written, spoken)
Interact positively & respectfully	Willing to share ideas, listen to other's ideas	Balance digital & personal interactions
Be inclusive	Show empathy and understand diverse viewpoints	Be respectful of other's values when making posts or comments
Greet one another	Connect with curriculum	
Attend school events	Respect the contributions of others	
Show empathy		
Mindful of body language		

Empower:

Common Areas	Classroom	Digital Citizenship
Be a positive leader	Be present and willing to learn	Responsible contributions/creator of information
Encourage Student voice	Ask questions	Set limits
Honoring other's opinions/ individuality	Take risks (in learning)	Eliminating distractions that affect your well being
Make new connections	Set achievable goals	
Helping others	Seek how curriculum relates to self	
	Self-reflection	
	Lead and let others lead	
	Communicate with teacher when help is needed	
	Make content relevant	

Dependable:

Common Areas	Classroom	Digital Citizenship
Clean up	Showing up on time	Respecting privacy
Keep moving	Participate in class and groups	Trustworthy
Mindful of space	Be prepared for class, tests, group work	Respond in a timely manner
Showing up on time	Turn in assignments on time	Develop appropriate boundaries
Appropriate voice	Takes responsibility and values accuracy of work	Use devices appropriately and at proper times
Appropriate dress	Collaborating	Laptop charged


Determined:

Common Areas	Classrooms	Digital Citizenship
Get to where you are going	Active listening	Fact-check for accuracy and validity to ensure credibility and depth of understanding
Taking action, take personal responsibility to be part of the community	Advocate for self	Positive Communication
Being present	Learning from failure	Cross-referencing sources
Taking personal responsibility to be involved program/activity to make most of high school experience	Strive for success	
Acting with purpose/intention	Communicate with teacher about personal and academic needs	
	Using advisory to be your best learner (get help, tutor, group learning) and be involved in school	

The **REDD** Way...Remote Style:

Guidelines for all classes during Remote Learning:

- Use your full name to identify yourself, no nicknames
- Use a recent photo of yourself as your profile picture
- Choose a distraction free work area
- Dress for school
- Be on time and ready for every class
- Video on at all times
- Audio off unless communicating with the class
- Use kind words
- Use kind expressions
- Be respectful
- School rules apply to remote learning!

 CHS Remote Learning Climate and Culture	<i>Relate</i>	<i>Empower</i>	<i>Dependable</i>	<i>Determined</i>
Remote Learning	Take turns commenting Honoring one voice Use respectful comments Use respectful facial expressions	Turn in original work Think before posting: is it helpful, is it inspiring, is it necessary Supportive of classmates and other opinions Eliminate distractions that affect your well being	Check email every day Check calendar every day Attend all classes, every day Follow class procedures Complete and turn in assignments in a timely manner	Always persevering Always working at a high level Actively participating Checking over work Being helpful to others
Technology	Respectful of myself and others online Keep login passwords safe, secure and private Avoid eating or drinking while involved in remote learning	Think before posting: is it true, is it accurate, is it kind Always cite sources of information and pictures	Stay on task Avoid inappropriate sites and unsafe usage. Reporting inappropriate sites and unsafe usage Care for technology (laptop)	Using district technology for school use only Take pride in all your work
Digital Citizenship	Positive language and communications Recognize and respect multiple viewpoints, engage with respect and empathy	Responsible contributions Creator of information Make informed decisions about how to prioritize time and activities online	Respect privacy Ethical use of information Develop appropriate boundaries Use technology and digital channels for civic engagement, to solve problems and be a force for good in the community	Evaluate sources for currency, reliability, authority, accuracy and purpose (CRAAP)

School wide Expectations

1. Be respectful
2. Follow reasonable staff requests
3. Use appropriate language
4. No overt public displays of affection
5. No food or drink in gym, hallways and LRC.

NO CELL PHONE POLICY

CHS does not allow the use of cell phones, hand-held games, music players, and all other types of communication devices in the classroom. A student may use their phone before and after school, during break, passing periods and lunches only. Students using their cell phones any time during class will turn their phone over to the teacher and receive a referral. The student may collect their phone at the end of class.

- 1st offense: referral/verbal warning
- 2nd offense: referral to office/detention
- 3rd offense: referral to office/ISS (1 day)
- 4th offense: referral to office/ISS (3 days)

Harassment/Intimidation/Bullying Statement

The Riverview School district is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons that is free from harassment, intimidation, and bullying. In order to ensure respect and prevent harm, it is a violation of District Policy 6580 for a student to be harassed, intimidated, or bullied by others in the school community, at school sponsored events, or when such actions create a substantial disruption to the educational process.

If your child feels he/she has been harassed or bullied, the incident(s) should be reported immediately to a teacher, counselor, or principal. Children bullied on the bus may report information to the bus driver or transportation supervisor.

The complete text of District Policy 6580: Prohibition of Harassment, Intimidation and Bullying and District Policy 6590: Sexual Harassment can be obtained on the RSD website.

Sexual Harassment

It is the policy of the Riverview School District that there be no discrimination against any student or staff on the basis of sex. The district is committed to a positive and productive education and working environment free from discrimination. Sexual harassment is a violation of the district's rules of conduct.

The complete text of District Policy 6590 and the process to follow for reporting a complaint, can be found in district buildings, handbooks, and on the district website. <http://www.rsd407.org/schoolboard/policies/policies/6000/p6590-1.pdf>

Informal Complaint Process: Anyone may use informal procedure to report and resolve complaints of sexual harassment. Such informal reports may be made to any staff member and will direct the potential complainants to the appropriate staff member who can explain the informal and formal process.

Formal Complaint Process: Anyone may initiate a formal complaint of sexual harassment. The process includes protecting complainants and witnesses by implementing anti-retaliation provisions. Part of a formal investigation includes a complaint made in writing with specifics outlined and a resulting written report. If the complainant is not satisfied with the result, the superintendent will respond. Corrective measure may result.

If a complainant remains aggrieved, there is an appeal process. This process includes appealing to the school board and then, if still, aggrieved an appeal may be made to the Superintendent of Public Instruction. There are strict dates and deadlines associated with each step of the process; therefore, it is imperative to view the entire process in board policy and/or call the compliance officer.

Non-Discrimination Statement

The Riverview School District complies with all federal and state statutes and regulations and does not discriminate in any program or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identify, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all district employment and student opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 Officer (Robert Gallagher, 425-844-4500 gallagherr@rsd407.org) and Section 504/ADA Coordinator (Molly Lutz, 425-844-4500 lutzm@rsd407.org) at 15510 1st Ave. NE, Duvall, WA 98109.

Attendance Policy—Remote Learning

Attendance is a critical building block for student learning. If students are not present, they cannot engage in learning. A student is absent from remote learning when the student is not participating in planned instructional activities on a scheduled remote learning day. Participation in planned instructional activities include, but are not limited to, daily logins to Skooler. Daily interactions with teachers include video meetings, messages to teachers, emails, phone calls, video chats, and task or assignment completions. Remote classes will be Mondays and Thursdays, periods 1, 2, 3 and Advisory. Tuesdays and Fridays, periods 4, 5, 6 and Advisory. Wednesday all periods and Advisory. All absences will be considered unexcused and result in a phone contact with the student's guardian. Excessive absences will result in a meeting involving the student, guardians, counselor and administration to develop an attendance plan. This meeting will involve differentiated supports, tiered interventions, transitioning to an alternative educational program, and other remedies as required for each personal case.

Attendance Policy—“In Person” Learning

During each 18-week period, students are allowed only 10 excused or unexcused absences. School related absences (field trips, in-school suspension, out-of-school suspension, etc.) are not counted toward the 10-day absence rule. Students who accumulate more than 10 absences within an 18-week semester will not receive credit. If the student is passing the class at the time, the transcript grade will be NC; if failing the class, the transcript grade will be an F. There is an appeal process for students who lose credit due to excessive absences. Appeals are heard on a regular basis by the attendance committee during the school year (approximately twice a month). All appeals are expected to be submitted by the student/parent for hearing by the committee prior to the end of the current semester. No appeals will be heard retroactively any later than one semester following the semester in which the student lost credit. Absences cannot be made up; however, work may be made up for excused absences. It is the student's responsibility to arrange for make-up work with their teachers. Students who are more than 10 minutes tardy to class are considered absent. **Parents are encouraged to schedule family vacations to coincide with school vacation.**

Verification of Absences

State school law requires a verification of all absences. Such verification will be in written form or by telephone and presented to the Attendance Office upon the student's return to school. All absences must be verified by the parent and/or guardian. Parents are requested to contact the attendance office on the day their student is absent from school. All absences not reported to the attendance office will be considered unexcused and will result in a phone contact. **After 48 hours, absences are considered unexcused. No make-up work will be allowed for unexcused absences.** Attendance concern letters will be mailed home following the eighth and eleventh absence. Our attendance office can provide parents with an individual student attendance profile upon request.

Early dismissals and Pre-Arranged Absences

Early dismissals and pre-arranged absences must be arranged prior to the absence. The attendance office will not issue admit slips after the fact. Absences that Pre-Arranged are still considered absences that count toward the 11 absence rule. **LEAVING CAMPUS WITHOUT PRIOR PERMISSION WILL NOT BE EXCUSED.**

Make-Up for Excused Absences

Make-up work will be allowed. The student will be responsible for all make-up arrangements. Assignments for long-term, excused absences can be arranged for students through the attendance office.

Running Start

If a student is taking classes at both Running Start and Cedarcrest High School, the student understands that all policies and procedures regarding attendance and grades for CHS courses will be applicable. Running Start classes do not take precedence over CHS required and/or elective classes. When developing a schedule for dual enrollment, students must account for transportation time between both institutions.

Students participating in Running Start who are on campus for any part of the day must purchase a parking permit to park on campus.

Tardy Policy

Being on time is a life skill that we teach at Cedarcrest. Students are expected to be in the classroom ready for class to begin when the tardy bell sounds.

A student who has three (3) tardies will have the choice between the two options that follow:

Option 1 A student who has three (3) tardies will have a participation grade drop. The lowering will equate to one grade level, i.e. A to A-, B+ to B, etc. If necessary, grades will be adjusted for tardies at mid-term and/or at the end of the term.

OR

Option 2 At three (3) tardies, the student will have to make up two hours of participation time at Friday afternoon school. If the time is not made up, the teacher may drop the student's grade according to Option #1.

Every three (3) tardies after that, will result in the loss of participation points equating to one grade level.

Tobacco/Vaping

State law does not allow the use and/or possession of tobacco-related products on school property, at school-sponsored activities, school athletic events, areas adjacent to Cedarcrest High School, or on school district property. Tobacco related products (including lighters, matches and vapor-type cigarettes or apparatus) will be confiscated and discarded and students will receive discipline according to the District's Rights and Responsibility code, which includes a district-required smoking cessation class.

Prescription Drug Policy

Students needing to take prescription or over-the-counter medication at school will be allowed to carry and reasonably and responsibly self-administer such medications. The student shall carry only *one day's supply* of the prescription or over-the-counter medication (in the *originally labeled container*) and must have *written permission from the parent/guardian* on file in the Health Room. If a student is noted to have questionable behavior or cause staff concerns over the taking of oral medication, parent/guardian will be contacted immediately by school authorities to resolve such concerns. If parents/guardians request that the district staff administer medication at school to their child, they must supply the medication according to school policy and complete the required district Medication Authorization Form. It is strongly recommended that this be done for medications that may need monitoring for side effects or may affect the child's ability to learn; e.g., medications for hyperactivity, seizure disorders.

Possession and/or use of illegal drugs/alcohol and inappropriate use of over-the-counter and prescription medication will result in an emergency expulsion. During the expulsion there will be a behavior plan created by the student and the school

Weapons

It is a violation of Washington State Law for any student or individual to carry on to school premises, school-provided transportation, school or district facilities any firearm, dangerous weapon, or look alike weapon. Possession of firearms on school property will result in a one-year mandatory expulsion, subject to appeal, with notification to parents and law enforcement.

Student Threats

Cedarcrest High School takes verbal, written and perceived threats (actions) seriously, including those on social media. Threats toward students, staff or volunteers have a negative impact on student health, safety and learning and will not be tolerated. Students need to understand the seriousness of making a threat, regardless of intent and the implications. If a student threatens others, it will almost always result in serious discipline consequences and a police investigation that could result in criminal charges. Students should make sure they are always using appropriate language and are not saying or writing anything that could be perceived as a threat to another student, staff member or volunteer.

Conditions of Suspension from School

Students who are suspended or expelled from school are not allowed on school grounds or at extra-curricular activities during their suspension/expulsion. Students who are suspended will not be allowed back in school or to participate in or attend any extra-curricular events until they have had a reinstatement meeting with school administration.

Dress Code

Students will wear appropriate school attire, including footwear. Specific examples of inappropriate school attire are, **but are not limited to**, the following:

1. Displays of obscene, sexual, gang, drug, alcohol-related, harassing, and/or discriminatory messages on clothing, body, or belongings.
2. Clothing that exposes any of the following body areas: midriff, chest, cleavage, or upper thigh (both shorts and skirts shall be longer than a student's fingertip when arms are placed casually at the student's side).
3. Any article of clothing that is transparent – or has rips, tears, or holes – that allows bare skin to be shown in the body areas listed above.
4. Exposed undergarments, such as undergarments and bra straps.
5. Any item of clothing that is strapless (including tube tops) or “off-shoulder” (including single-shoulder-strap tops) unless covered with an appropriate outer garment (such as a cardigan).

If a student is wearing apparel that does not follow the dress code, the classroom teacher or school employee will ask the student to change clothes or send the student to the office to call home for a change of clothes. The classroom teacher or school employee is the final word on dress code, and any defiance of a teacher's reasonable request to change clothes will be referred to the administration for discipline.

Balloon Policy

Although we acknowledge parents' desire to celebrate their student's special occasions with a balloon delivery, Cedarcrest is a balloon-free campus. We have students with severe allergies to certain types of materials which are found in most balloons. Being exposed to this material will cause a serious allergic reaction. Also, not only do balloons cause a distraction to the teaching/learning process, if they are left or released in the building, they set off the security motion detectors after hours. Because of these reasons, we appreciate your cooperation in keeping Cedarcrest safe for all our students and staff by not sending or having balloons delivered to school.

Public Displays of Affection

Excessive public displays of affection are not allowed on school grounds.

Food and Drink in the Classrooms

Students are not to bring open containers of juice, soda pop, or food into the gym, hallways or the LRC. Eating and drinking in the classrooms is at the teacher's discretion.

Use of Phones/Paying Fines and Fees

Students are not allowed to make phone calls, ask for bus passes, or pay any fines or bills in the office during class time. These items may be taken care of before 7:35 a.m. and after 2:15 p.m., during break and during the student's lunch time.

Refund Policy for Student Fees

Refunds for class fees must be requested by mid-term of the semester in which the class was originally scheduled. After mid-term, no refunds will be issued. Sports participation fee refunds must be requested within the sport season that was paid for. Payments may be refunded, or you can have your fee applied to a later season within the same school year if applicable. **No refunds will be made from a prior year's payment.**

Sports participation refunds will only be issued prior to the first regular season competition. No refunds will be issued for students who become ineligible due to grades or Code of Conduct infractions.

Laser Pointers, Skateboards, Water Projectile Systems, Pets, etc.

Skates, rollerblades, and skateboards must be checked in at the office. Laser pointers, go-carts, squirt guns, and water balloons are not permitted on school grounds. The items will be returned to the student's parents. Pets must be taken away immediately.

Campus Procedures and School Boundaries

The following areas are off limits to Cedarcrest students during the school day: 150th NE and adjacent property, the student parking lot area, multi-age campus, the athletic fields and forested areas. Cedarcrest High School is a closed campus during the scheduled school day with these exceptions:

1. If it becomes necessary for a student to leave campus during the school day, the student must check out through the attendance office.
2. Students are not allowed to be in any of the parking lots during the school day except when arriving and departing.
3. All school rules will apply while students are on any Riverview School District property, adjacent properties* to Cedarcrest, or at a Riverview School District activity (*Line of sight).

Students caught in restricted areas will be subject to a search of their possessions.

Visitors

Since Cedarcrest High School is a closed campus, only students enrolled at Cedarcrest are permitted on the campus during school hours. Prospective students may arrange a tour of the campus through the counseling center and must be accompanied by a parent or guardian. All outside visitors must check in at the main office and, with an administrator's permission, be issued a visitor's pass.

Students are not allowed to bring guests to CHS during a regular school day.

Gambling

Any form of gambling is prohibited.

Cafeteria/Commons

Students are responsible for clearing their refuse after eating/drinking in the commons and courtyard area. Failure to do so will result in detention and/or loss of cafeteria privileges. Food is to be eaten only in the commons and courtyard (outside) areas.

Advisory Period

Advisory period is a required activity for all students, depending on schedule. It is a time for disseminating information, meeting with clubs, teams, special interest groups, attending assemblies, and completing advisory activities.

Library

Students are welcome and encouraged to use the library before and after school and during free periods throughout the day. Students coming to the library during class time need to bring a signed note from their teacher and sign in at the circulation desk when they arrive and sign out when they leave. Students should be respectful of themselves, each other, staff, guests, and property while visiting the library. Food and drink is allowed only at the designated areas, and as long as students are keeping their library clean. Library fines will be charged for lost and/or damaged books. If a student has a fine or an overdue book a weekly email notice will be sent out as a reminder.

Cheating/Forgery/Plagiarism/Internet Abuse

Cedarcrest High School adheres to a philosophy of promoting honest and ethical behavior among its students. Cheating, forging or plagiarizing work is unacceptable. Students who allow their work to be copied will also be disciplined. Students caught cheating, forging or plagiarizing will receive a zero on that assignment. A second offense in the same class will result in a failing semester grade for that class.

Parking

Student parking and driving is a privilege. No school day parking is allowed on 150th Street in accordance with the City of Duvall ordinance. Carelessness and/or violating basic driving rules on campus or in adjacent neighborhood areas will result in disciplinary action and loss of campus parking privileges. Cedarcrest High School will not be responsible for vandalism to vehicles on campus or to vehicles that are hit because of student negligence. Students parking on school grounds will do so at their own risk.

Students requesting to park on school grounds will:

1. Provide proof of vehicle insurance.
2. Provide copy of valid driver's license.
3. Register their car(s).
4. Identify vehicle registration by displaying a school parking permit.
5. No vehicles are allowed to park on campus without a parking permit.
6. **Students participating in Running Start who are on campus for any part of the day must purchase a parking permit to park on campus.**

Reckless Driving: (police will be notified)

1st violation will result in one-week suspension from driving on campus

2nd violation will result in a three-week suspension from driving on campus

3rd violation will result in a nine-week suspension from driving on campus

Parking Citation

Parking citations will be issued to students who are parked illegally. All parking tickets and fines must be paid in full at the end of each semester. Students with outstanding fees or fines may not apply for a parking permit, participate in school athletics, activities, or compete in school-sponsored events. At the end of the school year report cards will be withheld and checkout procedures denied. **Cars parked anywhere on the CHS campus without a current parking permit will be towed at owner's expense.**

Computer/Internet Usage

All students are required to have a Computer Use Agreement form on file before they are allowed to access the network. Students under the age of eighteen (18) must have the forms signed by their parent/guardian. Students eighteen (18) or over may sign their own form. These forms are completed upon entering CHS and remain valid, unless serious violation of the agreement occurs, until the student graduates. Students violating the terms specified in the agreement form may face disciplinary action as well as restriction of access.

Riverview School District Acceptable Use Procedures- P2035-F2

Computer and Network Acceptable Use Agreement Form for Students

The Riverview School district provides a wide range of computer resources to its students for the purpose of advancing the educational mission of the District. As a user of District computers, you are expected to review and understand the Acceptable Use Procedures. You are expected to:

1. Protect your logon information from others. Do not use other users' passwords.
2. Exercise good judgment.
3. Respect district property and be responsible in the use of the equipment. Do not destroy, modify or abuse the hardware or software in any way.
4. Do not delete or add software to district computers without permission from the IT Department.
5. Do not use district computers for illegal, harassing, vandalizing, inappropriate or indecent purposes.
6. Do not use the Internet to access or process pornographic or otherwise inappropriate material in concert with the district's Electronic Resources Policy. Notify an adult whenever coming across information or messages that seem inappropriate.
7. Be ethical and courteous. Do not send hate, harassing or obscene mail, discriminatory remarks, or demonstrate other antisocial behaviors.
8. District computers may not be used to interfere or disrupt other users, services or equipment, including distribution of unsolicited advertising (Spam), propagation of viruses and distribution of large quantities of information (videos and other media).
9. Do not assume that because something is on the Internet that you can copy it. Respect copyrights.
10. Do not give out any personal information over the Internet.

Violation of any of the above conditions of use may be cause for disciplinary action. Violations may constitute cause for revocation of access privileges, suspension of access to District computers, other school disciplinary action, and/or appropriate legal action.

Student Email

As the District 1:1 program moves forward, several teachers will begin to incorporate the functionality of *Microsoft Classroom / Teams*. To maximize this functionality, district issued emails accounts will be provided to all students to collaborate on school related projects, communicate with teachers, and for turning in assignments. This will also give students Calendar and Task management functionality in Office 365.

The use of email through Office 365 is an added feature to students. Use of this email is subject to the appropriate use guidelines of district electronic equipment. Office 365 and email accounts are active through the duration as a student in Riverview. Email to all accounts is subject to filtering and are monitored.

Student email addresses are in the format of username@k12.rsd407.org. While the student login information is unchanged, the email format incorporates the *k12* addition.

Transcript Evaluation for Transfer Students

Students transferring to Cedarcrest High School who previously attended a school that utilized a different credit system will have the number of credits required for graduation adjusted to ensure equity in credit requirements between the two schools.

Transfer Credit

Only credit earned from a nationally accredited institution will be accepted and posted on Cedarcrest High School transcripts. All *OFFICIAL* transcripts must be submitted to the CHS counseling center by June 1 for those credits to be posted for that school year. This is *extremely important* for seniors wishing to participate in the graduation ceremony.

Add/Drop Procedure for Class Changes

Schedule changes are made only for the following reasons:

- Improper placement
- Access to courses needed to graduate on time
- Counselors reserve the right to change schedules in order to balance class sizes.

Students at CHS are given the freedom and responsibility to choose specific class periods and teachers during the spring registration process. Students may need to prioritize course requests should a registration conflict arise. If students wish to change a class for a reason listed above, students must make an appointment with their counselor *within the first five days of the course*. At any time during the year, changing a class for reasons other than the above stated will result in an “F” on the student’s transcript.

Late Arrival/Early Dismissal

Late Arrival and Early Dismissal are privileges reserved for students with senior standing who are on schedule to graduate with their class. Students are encouraged to take a full schedule at Cedarcrest High School each term. Students of senior standing are permitted to take **either** Late Arrival or Early Dismissal. Students are responsible for consulting with their counselor to make sure that enough credits are being earned for graduation. Students are not allowed to arrive early or stay late if not in class without prior permission from a teacher or administrator. Students are responsible for obtaining all information given during morning announcements and advisory period. Students can obtain this information on the CHS Website.

Grading

Cedarcrest High School utilizes a standardized grading scale for all classes. The grading scale is as follows:

Letter Grade	Scale	Transcript
A	100-93.00	4.0
A-	92.99-90	3.7
B+	89.99-87	3.3
B	86.99-83	3.0
B-	82.99-80	2.7
C+	79.99-77	2.3
C	76.99-73	2.0
C-	72.99-70	1.7
D+	69.99-67	1.3
D	66.99-63	1.0
F	62.99-0	

Honors Program

CHS offers an honors recognition program for students who complete a minimum of 5 of the year-long honors or AP courses offered at CHS during their high school career with a grade of “B” or better in each course. Semester grades from a year-long class will be averaged. Since curriculum that is considered “Honors” is not standardized between different schools, we cannot give students credit for Honors classes taken at other schools and transferred to CHS. However, AP (Advanced Placement) and IB (International Baccalaureate) courses must follow a nationally standardized curriculum; therefore, we are able to accept AP/IB courses transferred to

CHS from another high school. Running start coursework does not count toward the CHS Honors Program. Students who meet the standard for Honors at Graduation will be awarded a special recognition on their diploma.

Honor Roll

The Honor Roll is published each semester to recognize students earning a 3.5 GPA or above. In order to be eligible for the honor roll, a student must be enrolled in at least 5 classes at CHS.

Academic Letter

The academic letter is intended to honor and recognize students who have achieved academic skills of the highest standards, to provide a uniform method to recognize academically motivated students, and to provide an additional procedure, over and above honor roll recognition, for recognizing excellent student academic achievement.

Academic Letter Eligibility Requirements:

1. Student must be of sophomore status.
2. Students must have maintained a 3.7 cumulative GPA for all subjects taken during high school according to their transcript at the end of each academic year. Students will be notified of the GPA eligibility for the academic letter by the principal or designee.
3. All eligible students must take a full schedule (six classes per term).
4. **Students must be enrolled as a full-time Cedarcrest student to qualify for an academic letter.** Exceptions to this policy are limited to WaNIC students who split time between a WaNIC program and Cedarcrest.

Running Start students are not eligible for a CHS academic letter. However, they may be eligible for academic honors through the college they attend.

Letter Style:

The letter shall be the same as the athletic letter and the symbol shall distinctly reflect excellent academic achievement.

Awarding the Letter:

Students shall be awarded the academic letter after meeting the eligibility requirements following the posting of first semester grades. Letters will be issued one time per year.

Valedictorian and Salutatorian Honors

Valedictorian honors are awarded to the graduating Cedarcrest senior with the highest cumulative grade point average. Salutatorian honors are awarded to the graduating Cedarcrest senior with the second highest cumulative grade point average. In the case of a tie, students with equivalent grade point averages will all be recognized. The GPA used to determine the valedictorian and salutatorian will initially be the cumulative GPA that appears on the transcript at the end of the 1st semester during the senior year or at the end of the 2nd quarter of a Running Start student. The student's GPA will be monitored during the second semester and final grades will determine the Valedictorian and Salutatorian. The GPAs will be carried out to the thousandth place for comparison. Modified grade classes are not counted toward the GPA to qualify for honors. Students who receive grades of P/F in core classes are not eligible for Valedictorian and Salutatorian.

Commencement Ceremony

All fines must be paid before a graduating student will be allowed to participate in the graduation commencement ceremony. Students must be in good standing in regard to meeting all graduation requirements and discipline in order to participate in the graduation commencement.

School Dance Policy

Dances will be chaperoned by parents of CHS students and Riverview School District staff members only. Students who wish to bring a guest from another school must obtain a "Dance Guest Request Form" from the office. This form must be completed and turned in to the office by 3:00 p.m. the Wednesday before the event.

Homecoming/Spirit Dance: Students and their guests must be of high school age (grade 9 through 12) and under 21 years of age to attend.

Prom: Students and their guests must be of junior or senior standing in high school and/or under 21 years of age. No exceptions to this policy will be made.

Once the students enter the dance facility they are not allowed to leave and enter again. Dress for formal dances should be classic (Tuxedos or coat and tie for boys, gowns for girls) and not overly revealing. Dress for informal or theme dances must meet school dress code.

School rules regarding student behavior, use of tobacco, alcohol and illegal drugs will be upheld at dances. Sexually suggestive dances, gestures and physical contact are prohibited.

The following guidelines will be enforced:

- *All Dancers need to face their partner*
- *Keep both feet near the floor. No sitting or lying down on the dance floor.*
- *No bumping or grinding with your partner*
- *Hand placement on your partner must be appropriate for a school setting.*
- *There must be space between partners.*
- *No freak dancing or "moshing" on the dance floor.*
- *Any other behaviors deemed to be inappropriate by the chaperones will be stopped.*

Students who engage in such behavior will be asked to leave the dance. Any student who is asked to leave the dance will not be entitled to a refund. The administration has the right and responsibility to deny entrance at the door and any students choosing to ignore any rules shall be asked to leave the dance. Students who are truant from school on the Friday before a dance are not allowed to attend an event the following Saturday.

Extracurricular Activities and Games

Students must have their ASB card with them in order to get into events with the ASB discount. Students are not allowed to leave the event and return.

Transcripts

Official transcripts are available through the counseling office. Processing of a transcript takes 2 school days. Seniors requesting transcripts will receive the first six (6) at no charge. Additional transcripts will be available at a cost of \$4.00 for each transcript.

Parent Concern Guidelines

Step I

Contact the teacher if it is a situation regarding the instruction of a student.

Step II

Contact your student's counselor for their help if not resolved at the teacher level.

Step III

Contact the building principal with concerns/questions that have not been resolved at the teacher level. If questions and concerns are general in nature, it is appropriate to contact the principal directly.

Step IV

If concerns/questions are not addressed adequately at the building level, the Superintendent or designee is the next contact source.

Step V

Concerns of a general nature that have not been adequately addressed by the Superintendent's office, may be directed to the Board of Directors in writing, through the Superintendent's office. Questions and/or concerns about these guidelines, can be directed to the Superintendent's office at 425-844-4504.



Cedarcrest High School – Schedule 2020-2021

REMOTE LEARNING



Monday			Tuesday			Wednesday			Thursday			Friday																																															
8:25 Office Hours, Advisory, SEL, Asynchronous Learning, etc 8:55 PERIOD 1 9:55 <i>Transition</i> 10:05 PERIOD 2 11:05 <i>Transition</i> 11:15 PERIOD 3 12:15 <i>Lunch</i>			8:25 Office Hours, Advisory, SEL, Asynchronous Learning, etc 8:55 PERIOD 4 9:55 <i>Transition</i> 10:05 PERIOD 5 11:05 <i>Transition</i> 11:15 PERIOD 6 12:15 <i>Lunch</i>			8:25 Office Hours, Advisory, SEL, Asynchronous Learning, etc 8:55 PERIOD 1 9:15 <i>Transition</i> 9:20 PERIOD 2 9:40 <i>Transition</i> 9:45 PERIOD 3 10:05 <i>Transition</i> 10:10 PERIOD 4 10:30 <i>Transition</i> 10:35 PERIOD 5 10:55 <i>Transition</i> 11:00 PERIOD 6 11:20 <i>Lunch</i> 11:50 Student Asynchronous Learning 1:25 END of Student Day			8:25 Office Hours, Advisory, SEL, Asynchronous Learning, etc 8:55 PERIOD 1 9:55 <i>Transition</i> 10:05 PERIOD 2 11:05 <i>Transition</i> 11:15 PERIOD 3 12:15 <i>Lunch</i>			8:25 Office Hours, Advisory, SEL, Asynchronous Learning, etc 8:55 PERIOD 4 9:55 <i>Transition</i> 10:05 PERIOD 5 11:05 <i>Transition</i> 11:15 PERIOD 6 12:15 <i>Lunch</i>																																															
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2020-2021 In-Building Schedule

Period	Monday	Tuesday (block)	Wednesday (block)	Thursday (block)	Friday
Period 1	1	1	1	(1) omit	1
Period 2	2	2	(2) omit	2	2
Period 3	3	(3) omit	3	3	3
Period 4	4-lunch	4-lunch	4-lunch	(4) omit	4-lunch
Period 5	5	5	(5) omit	5 - lunch	5
Period 6	6	(6) omit	6	6	6

Monday & Friday Schedule				Tue., Wed., Thu. Block Schedule			
1st Period	7:35-8:35			1st Block	7:35-9:00		
Break	8:35-8:45			Advisory	9:05-9:25		
2nd Period	8:45-9:40			Break	9:25-9:35		
3rd Period	9:45-10:40			2nd Block	9:35-10:55		
4th Period				3rd Block			
	1st Lunch 10:45-11:15	Class 11:15-12:10			1st Lunch 11:00-11:30	Class 11:30-12:50	
	Class 10:45-11:40	2nd Lunch 11:45-12:15			Class 11:00-12:20	2nd Lunch 12:25-12:55	
5th Period	12:15-1:10			4th Block	12:55-2:15		
6th Period	1:15-2:15						
Early Release-With Lunch Schedule 6 Periods				Early Release-Without Lunch 6 Periods			
1st Period	7:35-8:20			1st Period	7:35-8:10		
2nd Period	8:25-9:07			2nd Period	8:15-8:45		
3rd Period	9:12-9:54			3rd Period	8:50-9:20		
4th Period	9:59-10:41			4th Period	9:25-9:55		
5th Period				5th Period	10:00-10:30		
	1st Lunch 10:46-11:16	Class 11:16-11:58		6th Period	10:35-11:10		
	Class 10:46-11:28	2nd Lunch 11:33-12:03					
6th Period	12:03-12:45						
2 Hour Late Arrival-With 6 Periods				2 Hour Late Arrival-Block Schedule			
1st Period	9:35-10:15			1st Block	9:35-10:35		
2nd Period	10:20-10:57			2nd Block	10:40-11:35		
3rd Period				3rd Block			
	1st Lunch 11:02-11:32	Class 11:32-12:09			1st Lunch 11:40-12:10	Class 12:10-1:10	
	Class 11:02-11:39	2nd Lunch 11:44-12:14			Class 11:40-12:40	2nd Lunch 12:45-1:15	
4th Period	12:14-12:51			4th Block	1:15-2:15		
5th Period	12:56-1:33						
6th Period	1:38-2:15						
Pep Assembly Schedule				Pep Assembly Schedule-Early Release			
1st Period	7:35-8:30			1st Period	7:35-8:15		
Break	8:30-8:40			2nd Period	8:20-8:57		
2nd Period	8:40-9:30			3rd Period	9:02-9:39		
3rd Period	9:35-10:25			4th Period	9:44-10:21		
4th Period				5th Period			
	1st Lunch 10:30-11:00	Class 11:00-11:50			1st Lunch 10:21-10:51	Class 10:51-11:28	
	Class 10:30-11:20	2nd Lunch 11:25-11:55			Class 10:26-11:03	2nd Lunch 11:03-11:33	
5th Period	11:55-12:45			6th Period	11:33-12:10		
6th Period	12:50-1:40			Assembly	12:15-12:45		
Assembly	1:45-2:15						

RIVERVIEW SCHOOL DISTRICT ACTIVITY CODE OF CONDUCT

CEDARCREST HIGH SCHOOL

Activities are planned and organized to ensure equal learning opportunities for all participants. Emphasis is placed on sportsmanship, teamwork, skill development, respect, responsibility, and effort. Our goal is to have participants leave our programs as responsible citizens who are able to work with others, give their best effort and to be resilient in a changing world.

I. ACTIVITIES

The Riverview School District (RSD) Activity Code of Conduct programs are completely voluntary. Students/athletes elect to participate and must accept the responsibilities that accompany that privilege. In addition to the rules governing the activities outlined in this contract, every student/athlete must abide by the RSD Board Student Conduct/Discipline Policy #3100. An activity season shall be determined by the Washington Interscholastic Activities Association (WIAA) season calendar for each specific activity. The following RSD activities are covered by this code:

CEDARCREST HIGH SCHOOL			
FALL	WINTER	SPRING	OTHER
Cross Country	Boys Basketball	Baseball	*Band(s)
Football	Girls Basketball	Fastpitch	Cheer
Girls Soccer	Wrestling	Girls Golf	*Choir(s)
Volleyball		Boys Golf	Drill
		Track and Field	Dance
		Boys Soccer	*ASB
			*Clubs

*The RSD Activity Code of Conduct will be in effect for these activities only if in competition with other Washington Interscholastic Activities Association (WIAA) members in WIAA sanctioned activities and will not be required to have a medical evaluation report. In addition to this policy, prior to the first day of practice each participant of the above named activities will have the "Activities/Athletic Clearance Information Folder" on file with the Athletic Director. Club/Team rules will support this document.

II. STUDENT/ATHLETE ATTENDANCE AND BEHAVIOR

1. A student/athlete must be in school for the entire school day that she/he is enrolled in order to participate in an activity, competition or practice that day. Exceptions may be granted for excuses such as medical, dental, court appearances, family emergencies, pre-excused school related activities, or any other circumstance the Athletic Director or Administrator deems appropriate. **The Athletic Director or Administrator must approve any exception and should be notified prior to the absence.** Students/athletes on suspensions may not practice or engage in an activity.
2. At the high school level truancy is defined as any amount of time away from class without proper authorization.
3. If a student/athlete is absent the last school day of the week, and the next competition is on a non-school day, the parent/guardian must call the school and notify the Athletic Director or Administrator to explain the absence or the student/athlete will not be allowed to participate.
4. Behavior violations requiring administrative actions are established in the RSD Board Student Conduct/Disciplinary Policy #3100. Violations will be addressed using standard school discipline. Advisors and Coaches will also be notified.
5. Advisors and Coaches set individual and team expectations. Failure to adhere to these expectations or a lack of respect toward self or others could result in suspension or dismissal from the activity. Further, no individual or team expectations can supersede the RSD Activity Code of Conduct.

III. GENERAL REGULATIONS

1. Washington Interscholastic Activities Association rules apply in all cases of eligibility, transfer, physical examinations, insurance coverage, starting dates, and in use of school equipment.
2. Letters and Awards will be based on individual team criteria.
3. An athlete who has been injured and has received medical treatment cannot participate until a signed release from a health care provider is presented to the Athletic Trainer or Athletic Director. The release form will be kept on file by the Athletic Department.
4. Participants are responsible for any school-owned property checked out to the individual. The replacement for loss or repair of this property due to misuse or negligence will be the responsibility of the participant and her/his parent/guardian.
5. Participants are expected to attend all scheduled practices, meetings, contests and performances whether or not school is in session.
6. Participants must travel on school transportation to and from contests or performances away from the RSD when transportation is provided by the school, unless prior approval is granted by the Advisor or Coach.

IV-A. ACADEMIC STANDARDS (as applied to a Cedarcrest High School student/athlete)

1. The student/athlete must have passed all classes that she/he was enrolled in during the previous semester. Incoming 9th graders must have passed all their classes at the conclusion of their 8th grade year in order to be eligible for Fall activities and sports. Failure to do so means the student/athlete will be able to practice but not compete for 5 school weeks. Probation begins on the first academic week of the school year. WIAA rule states that a full week must be a minimum of 3 days. If after 5 weeks, the student/athlete is not passing all classes, she/he shall be ineligible for the remainder of the season. A student/athlete who retakes and passes a failed class during summer school will have eligibility reinstated at the start of the Fall season.
2. To maintain eligibility, the student/athlete must be earning passing grades in all classes. Participants' grades will be checked weekly by the Athletic Director.
 - a. If at any time a participant is not earning a passing grade, the participant will be allowed to practice and participate in interscholastic competition for a two-week probationary period.

- b. If at the end of a two-week grade check the participant is not passing all classes; the participant will be allowed to practice but not participate in interscholastic competition for two weeks.
- c. If at the end of a four-week grade check the participant is not passing all classes, the participant will be removed from the team. Any participant who is placed on the non-participate list twice for the same class during a season, will be removed from the team.

IV-B. ACADEMIC STANDARDS

1. A student/athlete shall be passing all classes to be eligible for competition. Grades will be checked weekly through the Athletic Director's office beginning with the second week of each sports season. Any student/athlete found not to be maintaining scholastic standards will be placed on probation and suspended from competition for a period of one week beginning with the following Monday through Saturday. The Athletic Director's office or Coach will have a conference with all identified student/athletes. The student/athlete is still required to attend practice but will not be allowed to (suit up for) participate in competition or travel with the team to away contests.
2. A student/athlete placed on probation will have grades checked weekly through the Athletic Director's office. Cedarcrest recognizes it is the responsibility of the student/athlete to take the necessary measures to improve their grades. Should a student/athlete on probation raises all grades to passing, the student/athlete is eligible to participate in competition after the week of probation is completed. If a student/athlete has a failing grade (on probation) for two consecutive weeks, the student/athlete must attend a supervised study session, if available. If the student/athlete chooses not to attend an available study session, she/he will be dropped from the team.
3. A grade of "Satisfactory" may be used for a grade check and is considered passing. Calculating a grade as "Satisfactory" is up to the discretion of the teacher.
4. A grade of "Incomplete" shall be considered a failing grade. However, the student/athlete will be eligible to compete immediately upon successful completion of work, when that work changes the "Incomplete" to a passing grade. Calculating a grade as "Incomplete" is up to the discretion of the teacher.

V. ALCOHOL; CONTROLLED SUBSTANCES; ILLEGAL USE OF LEGEND DRUGS; AND TOBACCO (CONSUMPTION, POSSESSION, TRAFFICKING, USE, ETC.)

This section of the code applies 24 hours a day throughout the season. When student/athletes are off campus where illegal use of alcohol, a controlled substance, and/or drugs is occurring, participants who do not leave the situation immediately are in violation of the RSD Activity Code of Conduct policy. Should a violation occur at a RSD facility or at a school-approved activity off-campus, the standard school discipline sanction will also be invoked. Offenses under this category will be cumulative throughout the student/athlete's RSD career.

Alcohol, Drugs, Paraphernalia and Illegal use of Legend Drugs (drugs that are legal only through prescription)

1st offense: Student/athlete will be excluded from practice and competition for 60 participation days. This can be reduced to 20 participation days if a student/athlete participates, at the parent/guardian and or student/athletes own expense, in a school-approved assessment program and follow the recommendations of the assessment. (A participation day is defined as a day in which a team has a regularly scheduled practice or competition.)

2nd offense: Any second code violation will result in the student/athlete being suspended from participation for one calendar year from the date that the Administration validates it to be a code violation. (A participation day is defined as a day in which a team has a regularly scheduled practice or competition.)

3rd offense: A third code violation by a current sixth, seventh or eighth grader will result in loss of eligibility for the remainder of the student/athlete's middle school career and through her/his ninth grade year. Any subsequent violation will result in the loss of eligibility for the remainder of the student/athlete's high school career. A third code violation by a current high school student/athlete will result in exclusion from participation in all activities covered by this code for the remainder of her/his high school career. (A participation day is defined as a day in which a team has a regularly scheduled practice or competition.)

Tobacco

1st offense: Student/athlete may not practice or compete for 10 participation days from the day of the violation. (A participation day is defined as a day in which a team has a regularly scheduled practice or competition.)

2nd offense: Student/athlete may not practice or compete for 60 participation days. This can be reduced from 60 to 20 participation days if the student/athlete enrolls and completes a school-approved tobacco education class. (A participation day is defined as a day in which a team has a regularly scheduled practice or competition.)

VI. ATHLETIC PARTICIPATION CLEARANCE REQUIREMENTS

The following check list is provided to assist student/athletes in meeting the requirements to participate in any activity. The following must be on file in the athletic office:

- Completed and signed Athletic Clearance Information Packet
- Completed Physical Examination Form
- Purchased ASB card
- Paid Participation Fee and all fines cleared
- Read and signed Concussion Information Sheet
- Completed and signed Emergency Information Card including insurance documentation and RSD Activity Code of Conduct understanding and agreement

VII. GRIEVANCE/APPEAL PROCEDURES/DUE PROCESS

- Student/athletes and/or parents/guardians who have a concern with any facet of the RSD Activity Code of Conduct must follow these procedures:
 - 1. The student/athlete should first contact the Advisor or Coach to discuss the situation. Face to face communication during regular school hours is always the preferred method.
 - 2. If resolution is not found, parent/guardian should contact the Advisor or Coach to discuss the situation.

- 3. If necessary, following discussion with the Advisor or Coach, parent/guardian should contact the Athletic Director or the ASB Advisor to discuss the situation.
- 4. If you feel aggrieved after completing the above actions (steps 1 through 3), you may request an informal conference with the Principal for the purpose of resolving the grievance. If you are not satisfied with the building level conference outcome, you may, upon two (2) school business days' prior notice, present your written and/or oral grievance to the District Hearing Officer.
- 5. If the grievance is not resolved with the District Hearing Officer, the parent/guardian and student/athlete, upon two (2) school business days' prior notice, shall have the right to present a written and/or oral grievance to the Board of Directors during the Board's next regular meeting. A closed meeting may be held for the purpose of considering the grievance. The Board shall notify the student/athlete, parent/guardian of its response to the grievance within ten (10) school business days after the date of the meeting.

Please note above decisions made by district personnel (Advisor, Coach, Athletic Director, Principal and District Hearing Officer) shall continue notwithstanding implementation of the grievance procedure unless the Principal or designee elects to postpone such action.

Final Approved: June 22, 2010 by the RSD School Board

CEDARCREST HIGH SCHOOL SANCTION RANGE CHART

NOTE: The administration reserves the right to by-pass one or more steps, depending upon the severity of the offense.

Misconduct*	Verbal Warning	Detention	Emergency Expulsion	In-School Susp. (ISS)	Short-Term Susp. (1-15) #	Long-Term Susp. (16-90)	Expulsion
Cheating/Forgery		X		X	X	X	X
Defiance of School Authority		X	X	X	X	X	X
Disruptive/Disrespectful Behavior and/or Conduct		X	X	X	X	X	X
Disruptive Dress	X	X		X	X	X	X
Fighting+		X	X	X+	X+	X+	X+
Inciting a Fight		X	X				
First					X	X	X
Second					X	X	X
Third					X	X	X
Off Campus w/o Permission		X		X	X	X	X
Possession and/or Use of Tobacco Product+		X	X	X			
First				X	X+		
Second						X+	
Third							X+
Fourth							
Profanity/Obscene Gestures or Material		X		X	X	X	X
Public Display of Affection	X	X		X	X	X	X
Refusal to Identify Self		X	X	X	X	X	X
Repeated Violations					X	X	X

The Riverview School Board recognizes and accepts the serious nature and potential harm to individual students and the significant disruption of the educational process for the following acts. Additionally, the ad hoc citizens' committee recommends long-term suspension sanctions for the following exceptional misconduct. For any violations deemed exceptional misconduct, students are subject to emergency expulsion.

Exceptional Misconduct+	Verbal Warning	Detention	Emergency Expulsion	In-School Susp.	Short-Term Susp. (1-15) #	Long-Term Susp. (16-90)	Expulsion
Theft		X	X		X	X	X
Criminal/Illegal acts (arson, assault, battery)			X		X	X	X
Weapons							X
Defacing/Destruction of Property***		X	X	X	X	X	X
Extortion, Coercion, Threats			X		X	X	X
Gambling			X	X	X	X	X
Harassment/Hazing(Racial/Sexual/Verbal)			X		X	X	X
Possession and/or use of drugs/paraphernalia/alcohol+			X				
First Violation						X**+	
Second Violation						X+	
Repeated Violations							X+
Reckless Driving	<i>Suspend parking privileges and report to police.</i>						
Sale or Delivery of Illegal Substances or Paraphernalia			X				X

FOR SPECIAL EDUCATION STUDENTS, CONSIDERATION OF THE STUDENT'S HANDICAPPING CONDITION AND/OR IEP WILL BE PART OF THE SANCTION PROCESS INCLUDING CONSULTATION OF THE MDT FOR LONG-TERM SUSPENSION OR EXPULSION.

*Chronic offenders of discipline standards will be subject to severe sanctions including suspension for remainder of term and/or expulsion.

**If parent and student consent to a school-approved assessment/treatment program at student/parent expense, suspension would be reduced to a 10-day out-of-school suspension.

***Restitution made for damage.

+Misconduct may be reported to local police.

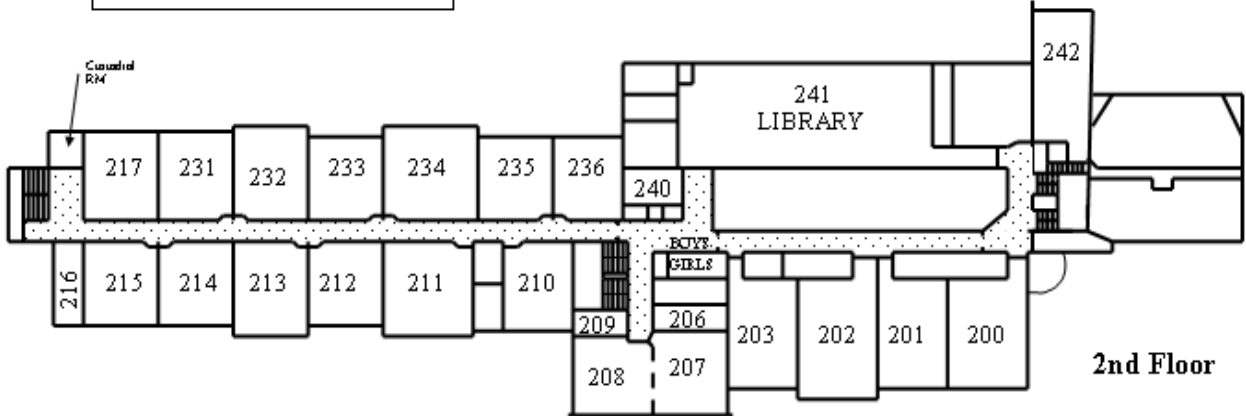
Short term suspension will not extend for longer than 10 consecutive days for any single offense.

Revised September 4, 2019

MAP OF CEDARCREST CAMPUS

Cedarcrest High School

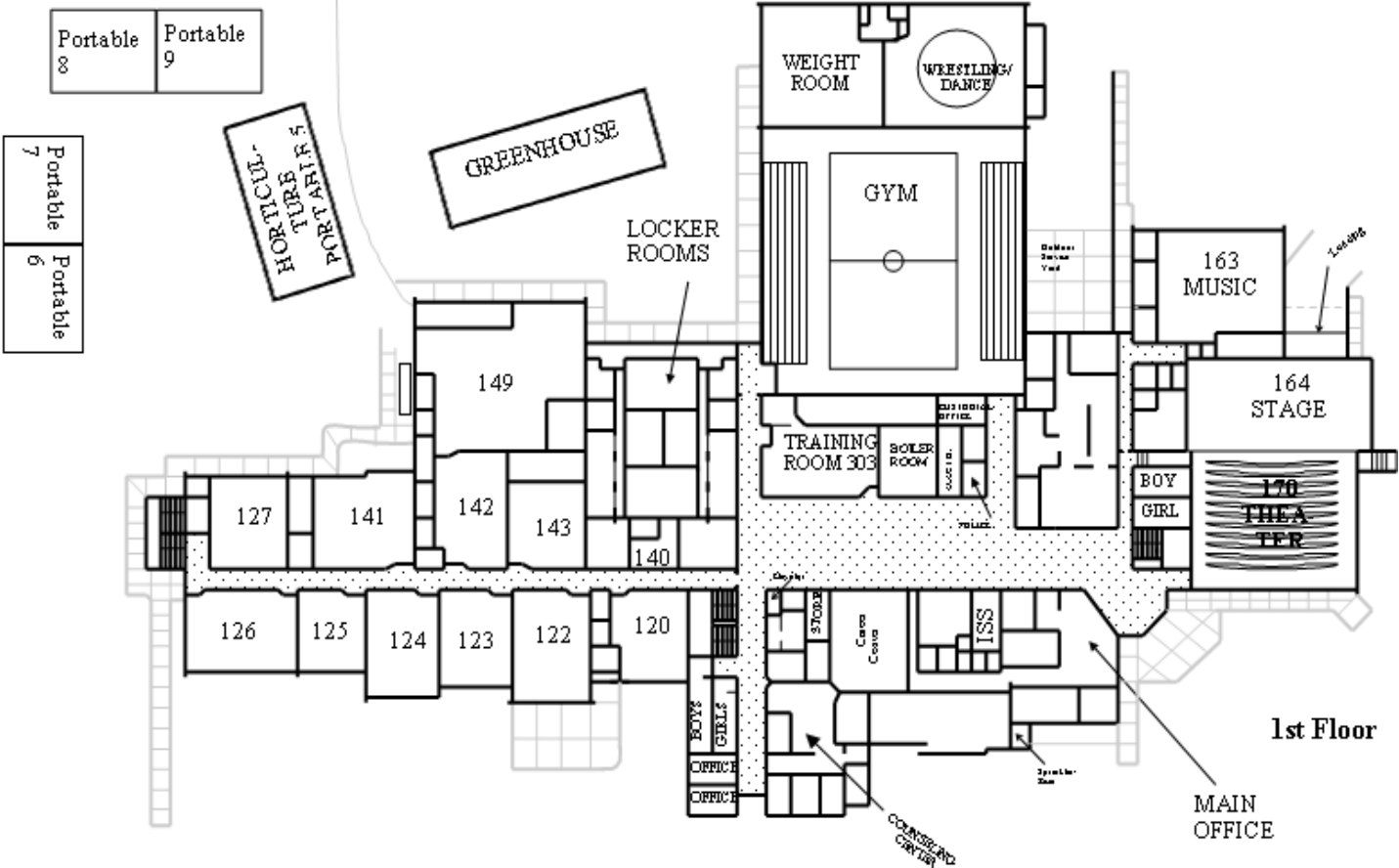
NORTH



2nd Floor



EAST



1st Floor

SOUTH

Riverview School District 407

STUDENT/PARENT LAPTOP AGREEMENT

In this agreement, “you” and “your” means the parent/guardian and the student enrolled in Riverview School District (RSD or District). The “equipment” is a laptop computer with battery, power charger, and case.

<p>Terms:</p>	<p>You will be issued a RSD laptop computer with battery, power charger, stylus, and case.</p> <p>You understand that this equipment is being provided to you by the District as an educational tool. Accordingly, you understand that your equipment should be used ONLY for school-related activities.</p> <p>You will comply with the <i>RSD’s Electronic Resources Policy, RSD Acceptable Use Procedures, and the Tolt Parent/Student Laptop Handbook</i> at all times. The use of the equipment is a privilege that can be revoked for inappropriate use.</p> <p>You understand that the installation of non-District standard software, or unauthorized alterations to the laptop’s operating system, is strictly prohibited.</p> <p>You understand that you should have no expectation of privacy in using the equipment. The District provides the equipment as a tool for education and research in support of the District’s mission. The District reserves the right to inspect, confiscate, and search the equipment at any time and without prior notice.</p>
<p>Title:</p>	<p>Legal title to the equipment is in the District and shall at all times remain property of the District. Your right to possess and use the equipment is limited to and conditioned upon your full compliance with this Agreement.</p> <p>You understand that the District identification tag should not be tampered with or removed</p> <p>Your permission to use the equipment terminates on the equipment check in date set by the school unless terminated earlier or upon withdrawal of permission by the District.</p>
<p>Lost, Stolen, or Damaged Equipment:</p>	<p>You must report any lost, stolen, or damaged equipment to the school immediately. For stolen equipment, you must also file a police report. If the equipment is lost or damaged, either intentionally or due to negligence, the student may be subject to discipline and you may be responsible for the cost of repair or replacement. See <i>Tolt Parent/Student Laptop Handbook</i> for the insurance fee coverage information</p>
<p>Sanctions for Violations</p>	<p>Any activity that violates the <i>RSD Electronic Resources Policy and RSD Acceptable Use Procedures</i> should be reported to a school administrator. Disciplinary action, if any, for the student(s) and other users shall be consistent with the District’s policies and procedures. Violations of the policies can constitute cause for revocation of access privileges, suspension of access to Riverview School District electronic resources, other school disciplinary action, and/or other appropriate legal or criminal action including restitution, if appropriate.</p>

Acceptance of Terms

By signing the is form, you confirm that you understand and agree to comply with the terms in this agreement. You also confirm that you have read, understand, and accept the terms of RSD Electronic Resources Policy, RSD Acceptable Use Procedures, Computer Use Agreement, and the Parent/Student Laptop Handbook.